

Icelandic Qualification Framework (ISQF)	Descriptors of the Icelandic Qualification Framework	Examples of qualifications	European Qualification Framework (EQF)
7	<ul style="list-style-type: none"> <li>• Has advanced knowledge of theories, research and the latest developments in a scientific field.</li> <li>• Can conduct and manage research with confidence in order to develop new knowledge.</li> <li>• Can work independently, show initiative and be responsible for complex theoretical tasks and pass on knowledge to others.</li> </ul>	Doctoral degree	8
6.2	<ul style="list-style-type: none"> <li>• Has obtained knowledge through research and has a good understanding of theoretical challenges and arguments and is able to contextualise the latest knowledge.</li> <li>• Can understand complex problems and use appropriate methods to conduct smaller research projects.</li> <li>• Can initiate and lead new projects, evaluate the most suitable approaches, and be responsible for their own work and that of a team.</li> </ul>	Master's degree	7
6.1	<ul style="list-style-type: none"> <li>• Has knowledge and understanding of theoretical challenges and arguments and is able to contextualise the latest knowledge.</li> <li>• Can apply the methods of the relevant field/profession to formulate, develop and solve problems.</li> <li>• Can initiate and lead new projects and be responsible for their own work and that of a team.</li> </ul>	Qualification at master's level	
5.2	<ul style="list-style-type: none"> <li>• Has an understanding of and insight into major theoretical concepts and theories and is familiar with the latest knowledge within a specific field.</li> <li>• Can apply critical theoretical and/or professional analysis when solving problems and evaluate the results independently.</li> <li>• Can work independently in an organised manner, make and carry out plans and supervise teamwork.</li> </ul>	Bachelor's degree	6
5.1	<ul style="list-style-type: none"> <li>• Has knowledge of selected theories and theoretical concepts and has insights into the relevant field in a broader context.</li> <li>• Can develop and manage projects using the techniques relevant to the field/profession.</li> <li>• Can show initiative and work independently in addition to solving problems as part of a team.</li> </ul>	Diploma	
4	<ul style="list-style-type: none"> <li>• Has specialised knowledge useful for supervision and management in a specific field of work and/or further studies.</li> <li>• Can organise work procedures, apply the appropriate techniques and develop working methods in a responsible way.</li> <li>• Can give guidance and professional training, review own and others' performance and be responsible for the utilisation of the relevant occupation in cross-disciplinary cooperation.</li> </ul>	Additional education at upper secondary school (a)	5
3	<ul style="list-style-type: none"> <li>• Has specialised knowledge in a specific field of work and/or as a preparation for further studies.</li> <li>• Can demonstrate professionalism, show initiative, organise tasks and evaluate own work.</li> <li>• Can make use of specialised knowledge for improvements, give professional advice and co-operate in cross-disciplinary activities.</li> </ul>	Matriculation examination, vocational examination for professional rights (b), other final examinations (c), access to higher studies	4
2	<ul style="list-style-type: none"> <li>• Has basic knowledge of work procedures and concepts useful in work and/or study.</li> <li>• Can solve problems by applying the appropriate work methods, tools and information.</li> <li>• Can work as a part of a team, initiate interaction and be responsible for well-defined tasks.</li> </ul>	Upper secondary school leaving examination, vocational examination for professional rights (d), other final examinations (e)	3
1	<ul style="list-style-type: none"> <li>• Has the basic knowledge for work and/or as a preparation for further studies.</li> <li>• Has the basic skills required to carry out simple tasks during studies and/or at work.</li> <li>• Can work under guidance with some independence on well-defined tasks.</li> </ul>	Upper secondary school leaving examination, other final examinations (f), completion of compulsory school	1 and 2

**Examples:** a) Master craftsman. b) Carpenter, assistant nurse. c) Horticulturist, technical designer. d) Marine engineer grade A. e) Leisure assistant, meat cutter. f) School assistant.